

Project providing school material for children from extremely poor families who could not cover the cost. The project ensures these children are sent to school and receive school education, Colombia

| OBJECTIVES | MEASURABLE INDICATORS | MEANS OF VERIFICATION | DOES IT TICK ANY OF THE 6 AREAS OF INTEREST OF RI? | GENERAL QUESTIONS | FURTHER QUESTIONS |
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| <p>Goal: wider problem the project will solve</p> <p><i>Achieve that children can go to school. I think there is no need to clarify what life expects someone who has not been to school in the 21st Century.</i></p> | <p>Quantitative indicators or qualitative ways to measure goal</p> <p><i>Number of families, the kit has been given to. Statistics of attendance of the schools.</i></p> | <p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure? Is monitoring possible at all or do we have to “believe”?</p> <p><i>Martina will visit in the fall. And will visit in the next years as the project is of RC Medellín just like our club’s GG project. (Not the same project... the peace mediation approaches children who are already in school).</i></p> | <ol style="list-style-type: none"> 1. Promoting Peace 2. Fighting Disease 3. Providing clean water 4. Maternal & Child Health 5. Literacy & Basic Education 6. Economic & Community Development | <p>1. Is the Project Possibly Eligible for A District Or Global Grant? <i>Related to the GG project we have already registered</i></p> <p>2. Does the Organization have a separate bank account for the Project? <i>Not sure. Fr the GG yes, as this is a condition of TRF but this is not within the GG budget</i></p> <p>3. Does the Organization give recognition to donors and if so, how? <i>The backpacks and materials have the Rotary logo on them.</i></p> <p>4. What does the recipient organization contribute? <i>The Rotary Club Medellín is the founder of the project and funds the biggest</i></p> | <p>1. Is it apparent that the organisers have identified all the resources (people, materials, permissions etc.) likely to be required; and provided evidence that all such resources can be obtained as and when needed? If so, are there cost estimates for each such resource and do they look reasonable?</p> |

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| | | | | part of it (just as they did for the GG project itself) | |
| <p>Purpose: Immediate impact on target group or area. I.e. the change or benefit expected from the project</p> <p>Become educated and literate</p> | <p>Quantitative indicators or qualitative ways to measure which difference does our contribution make to the recipients</p> <p>Statistics of attendance of the schools.</p> | <p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure?</p> <p>Statistics of attendance of the schools. Martina's visit</p> | | <p>5. What makes the project sustainable and possible replicable? Are the recipients involved into the development and implementation processes of the project?</p> | <p>2. Have the organisers made a reasonable attempt at establishing the likely main risks to the execution and/or success of the project and, if so, have they established how such risks can be avoided and/or mitigated?</p> |
| <p>Outputs: direct results expected from the project that serve the purpose</p> <p>No. of children attending school bc. of receiving the kit</p> | <p>Quantitative indicators or qualitative ways to measure outputs</p> <p>Statistics of attendance of the schools.</p> | <p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure?</p> | | <p>6. Do recipients have ownership of the project once implementation and funding is finished (if not so, the project is NOT sustainable).</p> | <p>3. Have the success criteria of the project been defined (i.e. has someone completed the statement "this project will be deemed to have been successful if/when...")?</p> |
| <p>Activities: Tasks to be done to serve the purpose</p> <p>Identifying families that could not afford the school materials. Townhall has data for identifying these families. Giving the materials to them</p> | <p>Input: project budget. Cash and time put in by Rotary Club</p> <p>6,000€ which pay the material for 500 children</p> | <p>Outturn. What was achieved with our input?</p> <p>Education for children. Being able to attend school</p> | | | <p>4. Is there a defined project management framework in place and, if so, how (and by whom) will the progress of the project be monitored against it?</p> |

Logframe for Approval of supporting Social Projects (Martina Spann, RC Marbella-Guadalmina, July 2017)