

Satin Rose Project, informing about stigmatizing topics that exclude women and providing sanitary pads to girls to ensure they attend school, Nepal

OBJECTIVES	MEASURABLE INDICATORS	MEANS OF VERIFICATION	DOES IT TICK ANY OF THE 6 AREAS OF INTEREST OF RI?	GENERAL QUESTIONS	FURTHER QUESTIONS
<p>Goal: wider problem the project will solve</p> <p>Make sure girls attend and finish school. Without education they are much more exposed to abuse, having children at an extremely early age, etc. Education is crucial for being able to have a successful life as it enable people to look after themselves and also makes understand that they have choices in life and not let themselves get abused.</p>	<p>Quantitative indicators or qualitative ways to measure goal</p> <p>Statistics on girls attending school provided by Alessandro de la Morte (member of RC Marbella).</p> <p>We can visit if we wish to.</p>	<p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure? Is monitoring possible at all or do we have to “believe”?</p> <p>We can visit if we wish to.</p> <p>Statistics on girls attending school provided by Alessandro de la Morte (member of RC Marbella).</p>	<ol style="list-style-type: none"> 1. Promoting Peace 2. Fighting Disease 3. Providing clean water 4. Maternal & Child Health 5. Literacy & Basic Education 6. Economic & Community Development 	<ol style="list-style-type: none"> 1. Is The Project Possibly Eligible For A District Or Global Grant? 2. Does the Organization have a separate bank account for the Project? 3. Does the Organization give recognition to donors and if so, how? 4. What does the recipient organization contribute? 	<ol style="list-style-type: none"> 1. Is it apparent that the organisers have identified all the resources (people, materials, permissions etc.) likely to be required; and provided evidence that all such resources can be obtained as and when needed? If so, are there cost estimates for each such resource and do they look reasonable?
<p>Purpose: Immediate impact on target group or area. I.e. the change or benefit expected from the project</p> <p>Girls stay in school</p>	<p>Quantitative indicators or qualitative ways to measure which difference does our contribution make to the recipients</p> <p>Statistics on girls attending school provided by Alessandro de la Morte (member of RC Marbella).</p>	<p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure?</p> <p>We can visit if we wish to.</p>		<ol style="list-style-type: none"> 5. What makes the project sustainable and possible replicable? Are the recipients involved into the development and implementation processes of the project? 	<ol style="list-style-type: none"> 2. Have the organisers made a reasonable attempt at establishing the likely main risks to the execution and/or success of the project and, if so, have they established how such risks can be avoided and/or mitigated?

	We can visit if we wish to.				
Outputs: direct results expected from the project that serve the purpose Number of girls that stay in school	Quantitative indicators or qualitative ways to measure outputs	Cost-effective methods. Can we visit? What reports can be provided that enable us to measure?		6. Do recipients have ownership of the project once implementation and funding is finished (if not so, the project is NOT sustainable).	3. Have the success criteria of the project been defined (i.e. has someone completed the statement “this project will be deemed to have been successful if/when...”)?
Activities: Tasks to be done to serve the purpose Inform and educate on issues like menstruation that still stigmatize women. Give girls reusable sanitary pads	Input: project budget. Cash and time put in by Rotary Club 4,500€ but they are happy with the contribution we can give	Outturn. What was achieved with our input? Education			4. Is there a defined project management framework in place and, if so, how (and by whom) will the progress of the project be monitored against it?

Logframe for Approval of Satin Rose Project Nepal (Project founder is member of RC Marbella)