

ENLACE - Project for building latrines to guarantee that girls attend school, Ethiopia

OBJECTIVES	MEASURABLE INDICATORS	MEANS OF VERIFICATION	DOES IT TICK ANY OF THE 6 AREAS OF INTEREST OF RI?	GENERAL QUESTIONS	FURTHER QUESTIONS
<p>Goal: wider problem the project will solve</p> <p>Make sure girls attend and finish school. Without education they are much more exposed to abuse, having children at an extremely early age, etc. Education is crucial for being able to have a successful life as it enable people to look after themselves and also makes understand that they have choices in life and not let themselves get abused.</p>	<p>Quantitative indicators or qualitative ways to measure goal</p> <p>Statistics on girls attending school provided by ENLACE.</p> <p>Laurie has offered to visit.</p>	<p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure? Is monitoring possible at all or do we have to “believe”?</p> <p>Laurie has offered to visit.</p>	<ol style="list-style-type: none"> 1. Promoting Peace 2. Fighting Disease 3. Providing clean water 4. Maternal & Child Health 5. Literacy & Basic Education 6. Economic & Community Development 	<p>1. Is The Project Possibly Eligible For A District Or Global Grant?</p> <p>2. Does the Organization have a separate bank account for the Project?</p> <p>3. Does the Organization give recognition to donors and if so, how?</p> <p>4. What does the recipient organization contribute?</p>	<p>1. Is it apparent that the organisers have identified all the resources (people, materials, permissions etc.) likely to be required; and provided evidence that all such resources can be obtained as and when needed? If so, are there cost estimates for each such resource and do they look reasonable?</p>
<p>Purpose: Immediate impact on target group or area. I.e. the change or benefit expected from the project</p> <p>Girls stay in school and receive education</p>	<p>Quantitative indicators or qualitative ways to measure which difference does our contribution make to the recipients</p> <p>Statistics on girls attending school provided by ENLACE</p>	<p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure?</p> <p>Laurie has offered to visit.</p>		<p>5. What makes the project sustainable and possible replicable? Are the recipients involved into the development and implementation processes of the project?</p>	<p>2. Have the organisers made a reasonable attempt at establishing the likely main risks to the execution and/or success of the project and, if so, have they established how such risks can be avoided and/or mitigated?</p>

<p>Outputs: direct results expected from the project that serve the purpose</p> <p>Number of girls that stay in school</p>	<p>Quantitative indicators or qualitative ways to measure outputs</p> <p>Statistics on girls attending school provided by ENLACE</p>	<p>Cost-effective methods. Can we visit? What reports can be provided that enable us to measure?</p> <p>Laurie has offered to visit.</p>		<p>6. Do recipients have ownership of the project once implementation and funding is finished (if not so, the project is NOT sustainable).</p>	<p>3. Have the success criteria of the project been defined (i.e. has someone completed the statement “this project will be deemed to have been successful if/when...”)?</p>
<p>Activities: Tasks to be done to serve the purpose</p> <p>Build latrines which ensure that the girls attend school during their menstruation, as they won't if they had to share toilets with the boys</p>	<p>Input: project budget. Cash and time put in by Rotary Club</p> <p>4,300€ but they are happy with the contribution we can give</p>	<p>Outturn. What was achieved with our input?</p> <p>See reports by ENLACE</p>			<p>4. Is there a defined project management framework in place and, if so, how (and by whom) will the progress of the project be monitored against it?</p>

Logframe for Approval of supporting ENLACE project in Ethiopia (we supported them last year 2016/17).